

DUTIKA SAHU COLLEGE, LAIDA SAMBALPUR
DEPARTMENT OF HISTORY

PROGRAMME OUTCOME (HISTORY)

PO-01	Sound Knowledge of different Historical Periods: Under the CBCS papers in each semester are devoted to the study of particular Historical phase in the historical in the events along with the study of a few major works by some master Historians of that period. These not only help the students to understand a historical period better, but also reduce the load of study in the concerned area.
PO-02	Knowledge on the Development of Historical Events: While pursuing honours course of studies in History it is mandatory that a student develops proper knowledge of the historical events. In this sphere also the present syllabus appears to be illuminating, as it is providing the students with standard and up to date knowledge of historical events, impact, war and history, result. The students may acquire knowledge of the historical events of the Ancient, Medieval, Modern of India and western history in new aspects.
PO-03	Develop Understanding on Changing Nature of Historical Perspectives: The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times.

PROGRAMME SPECIFIC OUTCOMES (HISTORY)

PSO-01	Understand the basic themes, concepts, chronology and the Scope of Indian History.
PSO-02	Acquaint with range of issues related to Indian History that span distinct eras.
PSO-03	Understand the history of countries other than India with comparative approach.
PSO-04	Think and argue historically and critically in writing and discussion.
PSO-05	Prepare for various types of Competitive Examinations.
PSO-06	Critically recognize the Social, Political, Economic and Cultural aspects of History.

Semester	Paper Code	Subject	Credits
I	C-1	History of India-I	6

CO NO	CO-Statements: On successful completion of this course students will be able to;
CO-1	Understand the nature of the sources and interpretations of the ancient Indian history.
CO-2	Know about the hunter-gatherers and advent of food products with reference to Paleolithic, Mesolithic, Neolithic and Chalcolithic cultures, distribution, subsistence pattern and technological development.
CO-3	Acquire knowledge about the origin, town planning, economic activity, religious belief, cultural practices and decline of the Harappan civilization.
CO-4	Understand the socio-political, economic, religious and cultural development North and Central India and the Deccan.

Semester	Paper Code	Subject	Credits
I	C-2	Social Formations & the Cultural Pattern of the Ancient World	6

CO NO	CO-Statements: On successful completion of this course students will be able to;
CO-1	Get knowledge about the evolution of humankind with reference to their socio-political institutions.
CO-2	Understand the economic activity of the ancient world other than India.
CO-3	Know about the polity, society, religion and economy of the Bronze Age civilizations like the Egyptian and the Chinese civilizations.
CO-4	Explain the debate regarding the advent of iron and its various implications in Central and West Asia.
CO-5	Acquire knowledge about the economy and urbanization in ancient Greece and Rome.
CO-6	Know about Polity of nature ancient Greece and Rome.

Semester	Paper Code	Subject	Credits
I	GE - 1	History of India (Earliest Times to 1750)	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Identify the various source materials for the study of history of ancient India.
CO-2	Discuss the origin of the Indo-Aryans, the date of the Rig Veda, the socio-religious and political institutions of the Vedic Civilization.
CO-3	The background to the rise of new religious ideas during the sixth century B.C. in the form of The Buddhism and Jainism.
CO-4	Trace the foundation of the Mauryan empire, Ashoka and his Dhamma, the Mauryan Administrative system.
CO-5	Discuss the emergence of the Guptas in ancient India, their extension and consolidation, polity and administration, the causes for the downfall.
CO-6	Career and achievements of Harshavardhana in proper perspective.
CO-7	The importance of trade and commerce in the overall economic history of India.
CO-8	Understand the Bhakti and Sufi movement.
CO-9	Explain the political turmoil during Mughal rule and development of art and architecture during Mughals.
CO-10	Explain the expansionist and the consolidation policy of Akbar that he pursued.

Semester	Paper Code	Subject	Credits
II	C - 3	History of India-II	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Understand the economic development, urban growth and social institutions of North and Central India and the Deccan between C 300 BCE and 300 CE.
CO-2	Know about the political formations of the Mauryan Empire and the post-Mauryan polities like the Kushans and the Satavahanas.
CO-3	Explain the agrarian and commercial economy, social practices and polity of the Gupta and post-Gupta period.

CO-4	Understand the religious beliefs and practices with reference to various theistic cults and the origin of Tantricism.
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Semester	Paper Code	Subject	Credits
II	C - 4	Social Formation and Cultural Pattern of the Medieval World	6

CO NO	CO-Statements: After completing this course students will be able to:
CO-1	Understand the nature of the tribal organization, economy and culture of the Bedouin Society in Arabia.
CO-2	Explain the nature of polity and society and administration of the Mongol and the Ottoman Empire.
CO-3	Discuss the crisis of the Roman Empire.
CO-4	Develop an understanding about region and culture in Medieval Europe with reference to Carolingian renaissance, witchcraft and magic etc.
CO-5	Explain the origin and crisis of the feudal society in Europe.
CO-6	Enable to understand the nature of Judaism and Christianity under Islam.

Semester	Paper Code	Subject	Credits
II	GE - 2	History of India-II (1750-1950)	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Discuss the history of British domination in India started with the subjugation of Bengal to the British imperialist system.
CO-2	Understand the expansion of the British rule in Mysore and the Maratha state.
CO-3	Explain the shifting policies of British in their strategy of conquest through Subsidiary Alliance and Doctrine of Lapse.
CO-4	Know the background to the tribal and peasant movements which took place before 1857.
CO-5	Understand the purpose of this unit is to briefly discuss the background of the revolt of 1857 in its core areas and the conflicting interpretations of the nature and significance of the revolt.
CO-6	Know the land revenue settlements made by the British in different parts of India up to 1857.

CO-7	Understand the 19th century Indian thinkers and their ideas on various aspects of socio-cultural and religious life.
CO-8	Discuss the origin and growth of Indian Press, and government policies for the development of education in the colonial and post-colonial period.
CO-9	Develop understanding on Mahatma Jotirao Govindrao Phule's early life, education, and his social reform activities.
CO-10	Know how two diverse viewpoints i.e., moderates and extremists emerged in the Congress.
CO-11	Understand and explain the ideology of Mahatma Gandhi and his mass movements.
CO-12	Explain the nature of communalism in the last decade of British rule.
CO-13	Know the evolution of democratic ideas and institutions in India

Semester	Paper Code	Subject	Credits
III	C - 5	<u>History of India III (CE 750 -1206)</u>	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Understand the sources of Early Medieval Indian history and concepts like Indian feudalism.
CO-2	Know the political structure of the time with reference to the regional polities and Arab and Turkish invasion.
CO-3	Understand the agrarian structure and social changes in Early Medieval India.
CO-4	Know of the trading activities of the time with references to different forms of trade, mode of exchange, role of guilds etc.
CO-5	Understand the religious and cultural development of the period.

Semester	Paper Code	Subject	Credits
III	C - 6	Rise of Modern West – I	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Understand the debate on transition from feudalism to capitalism.
CO-2	Know the history of the exploration of the new world—motives and significance.
CO-3	Understand the meaning and nature of the European renaissance—its spread and impact.

CO-4	Acquire knowledge about the reformation movement—its origin and courses.
CO-5	Develop an understanding of the economic development of the west with reference to price revolution, enclosure movement etc.
CO-6	Explain the rise of national monarchy and European state system.

Semester	Paper Code	Subject	Credits
III	C - 7	History of India-IV (C. 1206 – 1526)	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Understand the nature of the sources of the Delhi Sultanate—literary (Persian and Vernacular) and epigraphic.
CO-2	Know the political structure of the Delhi Sultanate and as well as provincial powers—their expansion, consolidation, theories of kingship and composition of ruling elites.
CO-3	Know the nature of social and economic activities of the time.
CO-4	Understand the religious beliefs and cultural trend of the period with references to Sufi and Bhakti movement and literary and architectural activities.

Semester	Paper Code	Subject	Credits
III	GE - 3	Rise of Modern West – I	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Understand the debate on transition from feudalism to capitalism.
CO-2	Discuss the history of the exploration of the new world—motives and significance.
CO-3	Understand the meaning and nature of the European renaissance—its spread and impact.
CO-4	Acquire knowledge about the reformation movement—its origin and courses.
CO-5	Develop an understanding of the economic development of the west with reference to price revolution, enclosure movement etc.
CO-6	Explain the rise of national monarchy and European state system.

Semester	Paper Code	Subject	Credits
IV	C-8	Rise of Modern West – II	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Know of the meaning and significance of the revolution in printing and war techniques.
CO-2	Understand the socio-economic and political dimensions of the crisis in Europe in the 17 th century.
CO-3	Discuss the political and intellectual issues related to the English Revolution.
CO-4	Understand the nature and impact of the scientific revolution and the origin of the enlightenment.
CO-5	Acquire knowledge about the economic doctrine like mercantilism and factors leading to the industrialization.
CO-6	Understand European politics in the 17 th and 18 th with reference to parliamentary monarchy and patterns of absolutism in Europe.

Semester	Paper Code	Subject	Credits
IV	C-9	History of India-V (C. 1526-1750)	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Understand the Mughal historiography.
CO-2	Know about the foundation, consolidation and expansion of Mughal rule in India.
CO-3	Know of the nature of the rural society and economy with reference to rural tensions, agricultural production, trade route and patterns etc.
CO-4	Know the political and religious ideals of the time like Sulh-i-Kul, Sufism etc.
CO-5	Know about the Persian and vernacular sources of the period including court literature, travelogue, memoirs etc.
CO-6	Understand the nature of political expansion, revenue administration, religious orthodoxy and syncretism under Jahangir and Shahjahan.
CO-7	acquire knowledge about different aspects of the Mughal empire under Aurangzeb.
CO-8	Understand the visual culture of the period including painting and architecture.
CO-9	Understand the patterns of regional politics, the concept of Mughal decline and 18 th century debate.
CO-10	Acquire knowledge about the nature of trade and commerce during the period.

Semester	Paper Code	Subject	Credits
IV	C-10	Historical Theories and Methods	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Understand the meaning and scope of history.
CO-2	Understand knowledge regarding concept of historiography and relation between history and other discipline.
CO-3	Understand the basics of historical research and its methodology.
CO-4	Understand difference between primary and secondary sources and its importance.
CO-5	Acquire knowledge about important historiographical writings of ancient, medieval and modern period.
CO-6	Understand the nature of the theory of historical causation, facts, and objectivity.

Semester	Paper Code	Subject	Credits
IV	GE-4	Rise of Modern West – II	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Know of the meaning and significance of the revolution in printing and war techniques.
CO-2	Understand the socio-economic and political dimensions of the crisis in Europe in the 17 th century.
CO-3	Understand the political and intellectual issues related to the English Revolution.
CO-4	Understand the nature and impact of the scientific revolution and the origin of the enlightenment.
CO-5	Acquire knowledge about the economic doctrine like mercantilism and factors leading to the industrialization.
CO-6	Understand European politics in the 17 th and 18 th with reference to parliamentary monarchy and patterns of absolutism in Europe.

Semester	Paper Code	Subject	Credits
V	C-11	History of Modern Europe I (1789 - 1880)	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Understand the various aspects of the French Revolution like social classes, intellectual currents, Napoleonic consolidation etc.
CO-2	Know the Industrialization and socio-economic transformation in Europe.
CO-3	Know about the politics of super power among the European countries.
CO-4	Understand the nationalism and unification developed among the European countries on eve of the 1 st world war.

Semester	Paper Code	Subject	Credits
V	C-12	History of India-VI (c 1750-1857)	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Understand the nature of Indian society, economy and polity in the mid-18th century.
CO-2	Develop knowledge about expansion and consolidation British colonial power in India.
CO-3	Understand the nature of the colonial state and ideology including army, police, law, the education system etc.
CO-4	Understand the various aspects of the rural economy and society like land revenue system, commercialization and indebtedness etc.
CO-5	Develop concepts of deindustrialization, drain of wealth, growth of modern industries etc.
CO-6	Know about the popular resistances like the Santhal uprising and the Indigo Rebellion.

Semester	Paper Code	Subject	Credits
V	DSE-I	History and Culture of Odisha-I	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Know the historical geography of Odisha and dynastic rule in different time period.
CO-2	Develop understanding on the socio-cultural life of Early and Medieval Odisha.
CO-3	Understand idea of the growth of urban centers.

CO-4	Develop concepts trade and commerce, taxation and land revenue system of Ancient and Medieval Odisha.
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Semester	Paper Code	Subject	Credits
V	DSE-II	History and Culture of Odisha-II	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Know the political condition of Odisha from Afghan conquest up-to British occupation.
CO-2	Understand early colonial administration in Odisha.
CO-3	Understand the resistance movements, growth of nationalist movements and politics in Odisha.

Semester	Paper Code	Subject	Credits
VI	C-13	History of India VII (c. 1857 - 1950)	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Understand the cultural changes and socio-religious reform and revivalist movements in India like the Bramho Samaj, Prarthana Samaj, Wahabi and Aligarh movements etc.
CO-2	Understand the rise of nationalism in India with reference to moderates, extremists and revolutionaries.
CO-3	Develop understanding of the different aspects the Gandhian nationalism.
CO-4	Know of the growth of communalism in India with reference to the ideologies and politics of parties like the Muslim League, the RSS and the Hindu Maha Sabha.
CO-5	Explain the causes and impact of the partition of India in 1947.
CO-6	Understand the character of post-independence Indian state.

Semester	Paper Code	Subject	Credits
VI	C-14	History of Modern Europe II (1880-1939)	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Develop a concept of capitalist industrialization and the nature of social and economic transformation in Europe from late 19 th century to 1914.
CO-2	Understand the rise of nationalism and popular movements in the late 19 th and 20 th

	centuries and nature of revolutions like the Bolshevik Revolution of 1917.
CO-3	Understand the meaning of imperialism and nature of expansion of the European empires culminating in the First World War (1914-1918).
CO-4	Develop knowledge about Europe between the two world wars with reference to issues like the great depression, the Spanish Civil War etc.

Semester	Paper Code	Subject	Credits
VI	DSE-III	History and Culture of Odisha-III	6

CO NO	CO-Statements: After completing this course students will be able to: -
CO-1	Know the development of different religion in Odisha and its impact upon the art, architecture and literature.
CO-2	Understand the evolution of temple architecture.
CO-3	Develop understanding on the influence of Christian missionaries in education and health of Odisha.
CO-4	Know emergence of minor religious sects in Odisha.

Semester	Paper Code	Subject	Credits
VI	DSE-IV	Project Report	6

CO-1	Students will be able to develop an understanding on “how to write Project Reports?”. This paper mainly focuses to create a research environment for the student that will be helpful for her/him in future studies. Besides, students will be able to know the local history, culture and other associated aspects of their own surroundings.
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